اللغة الإنجليزية

معركة الشهادة السودانية
المرحلة الثانوية
مارس 2019 م
**Important Directives:**

1. Write your name, index number, centre number and school in the appropriate space.
2. All rough work and final work must be done in the spaces provided.
   - Rough work must be crossed through.
3. No answer books will be provided and no supplementary papers must accompany this paper.
4. In no circumstances must this paper, used or unused, be removed from the examination room by a candidate.

*Notice:*

- You must open this paper Only as follows:
  (Page 1 then page 2&3 then 4&5 then 6 only and lastly 7)
- The questions of this exam are 5 parts printed on 6 pages (page 2 - 7)
- Squares and circles drawn on the margins are for examiners’ use only.

<table>
<thead>
<tr>
<th>Part No.</th>
<th>Marks</th>
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Part One: Language (22 marks)

A. Put the verbs between brackets in their correct forms: (7 marks)
1- Look! The farmer ........................................ under the Tabaldi tree in the shade. (sit)
2- Wise people usually .............................................. (not smoke)
3- Those birds ............................................ since last night and they haven’t landed yet. (migrate)
4- Some students .............................................. Marrawi dam a month ago. (visit)
5- If it rains heavily, people ........................................ a lot of wheat. (grow)
6- When .............................................. Summer .............................................. ? (begin)
7- All .............................................. thieves that dogs bark at. (not be)

B.(I) Add the following prefixes at the end of each sentence to form words which fit in the given spaces below: (5 marks)

\[ \text{im} - \text{re} - \text{un} - \text{mis} - \text{in} \]
1- Girls are to some extent .............................................. to football. (different)
2- .............................................. water causes diseases. (pure)
3- They decided to .............................................. Port Sudan. (visit)
4- It is bad to .............................................. others. (inform)
5- Some people in the third world are .............................................. . (productive)

B.(II) Add the following suffixes at the end of each sentence to the words that fit in the given spaces below: (5 marks)

\[ \text{ous} - \text{ship} - \text{able} - \text{ful} - \text{th} \]
1- The .............................................. of crops helps to avoid famines. (grow)
2- Brasil won the world cup .............................................. in 2002. (champion)
3- .............................................. food sometimes causes death. (poison)
4- There are a lot of .............................................. development projects in the Sudan. (success)
5- Time is really very .............................................. You must not waste it. (value)

C. Choose the suitable words from the list below to complete the following text: (5 marks)

\[ \text{which} - \text{hear} - \text{nuclear} - \text{by} - \text{coal} \]
How is .............................................. power produced? We read and .............................................. about energy from the Sun. The sun’s energy is stored in .............................................. , oil and gas. Energy or power is also produced using the great power of fast-flowing water .............................................. is held back .............................................. a dam.
Part Two: Comprehension (30 marks)
Read the following passage carefully, then answer the questions that follow:

Martin Luther King was born in Atlanta, Georgia in 1929. From an early age, he was aware that black people were not treated as equal citizens in America.

Most blacks lived in poverty in the richest nation on earth. They earned only half of the white people's wages and many could not vote. In many places the blacks were separated from the whites, there were shops and restaurants that only white people could use. Even on the buses, black people had to stay in the back of the bus.

Martin Luther King believed that these things were not right. He believed that the only way to make society more equal was by peaceful protest. For example, he organized a bus boycott which meant that the black people refused to use the buses until they were allowed to sit in any part of the bus.

Many similar protests were organized by Martin Luther King. He never used violence but always looked for a peaceful way of protesting. However, some people who did not like what he was doing, used violence against him; his home was bombed. He still believed, though, violence and hatred could only be overcome by love and forgiveness.

In 1964 he was awarded Nobel Peace Prize, and in 1965 all black people were allowed to vote.

In 1968 a white man called James Earl Ray shot Martin Luther King dead. Today Americans remember his peaceful fight for freedom and justice by having a public holiday every year called "Martin Luther King Day".

(A) Give short answers: (10 marks)

1- When was Martin Luther King shot dead?
   In ________________

2- Did Martin Luther King belong to the black or to the white Americans?
   He belonged to ______________________ Americans.

3- Was Martin Luther King popular with many or few Americans?
   He was popular with _____________________ Americans.

4- What did Martin Luther organize?
   He organized a bus ____________________

5- What does the word "award" mean?
   It means ______________________________

(B) Decide whether the following statements are true or false. Write (T) for the true statement and (F) for the false one: (6 marks)

1- Martin Luther King was born in 1929.        ( ____________ )

2- In 1964 all Black Americans were allowed to vote.  ( ____________ )

3- The word poverty means "having no money". ( ____________ )

(C) Draw a circle round the letter of the most correct answer a, b, c or d: (14 marks)

1- Martin Luther King was fighting for:
   a- freedom.        b- injustice.        c- Violence.        d- Cruelty.

2- Martin Luther believed that violence and hatred could be overcome by:
   a- fighting.        b- war.        c- killing.        d- love and forgiveness.
3- Why was Martin Luther King awarded Nobel Peace Prize? because he:
   a- used a violent way of protesting.  
   b- looked for a peaceful way of protesting.  
   c- was against peace.  
   d- was fond of war.

4- From an early age. The word “early”, in this phrase means:
   a- tall.  
   b- long.  
   c- young.  
   d- baby.

5- Today Americans remember Martin Luther King by:
   a- having a public holiday yearly.  
   b- giving parties every year.  
   c- having a short holiday monthly.  
   d- having a public holiday every week.

6- There were shops and restaurants that only the .......... could use:
   a- blacks.  
   b- foreigners.  
   c- whites.  
   d- visitors.

7- The best title to this passage could be:
   a- Nobel Peace Prize.  
   b- Martin Luther King’s Boyhood.  
   c- Fighting for Injustice.  
   d- Martin Luther King as a fighter for equality and justice.

Part Three: Composition (15 marks)
Remember that marks will be given for correct grammar, spelling, punctuation and neat presentation.
Write a composition on the subject “Mass Media”.
Your composition should be between (120 - 180) words in length. It should contain the following points. You may add to them if you like:

1- Mass Media: important to people - all over the world know - what ... happen - home news - world news.

2- Mass Media: different kinds - newspapers (the press) - magazines - radio - television - a large number of people - need - information - thirsty for knowledge.

3- Their importance to the masses: newspapers - news - information - read - magazines - current news - radio - television - more popular - hear - see - receive information - all - world - amusing - sports - games - political news - available at home - part of our family.
Part Four: Summary: (8 marks)

Read the following text carefully, and then in your own words, as far as possible, write a summary. Your answer should be a connected piece of writing.

There are two kinds of animals in the Sudan. Some of which are wild and there are others which are domestic. Domestic animals are cared for by man.

Wild animals look after themselves. Domestic animals help man in many ways. Those which do a lot of work for man include horses, donkeys and mules. Cows, camels and sheep provide him with milk and meat. They also provide the country with foreign currency when we export them. Pet animals like dogs and cats are good friends of man. Dogs are used for hunting. Besides, they protect people's homes from thieves. Some of the wild animals attract tourists from all over the world.

In not more than (40) words summarize how wild and domestic animals live and how they help man.
Part Five: Supplementary Readers Literature (25 marks)

A- The book: Things Fall Apart (13 marks)

(A) Answer the following questions: (3 marks)

1- How old was Nwoye when Ikemefuna was killed?
   He was __________________________ years old.

2- What happened to Okonkwo at the end of the story?
   He ________________________________.

3- What should have the people of Abame taken when they went to the market?
   They should have taken their __________________________and ____________________.

(B) Draw a circle round the letter of the most correct answer a, b, c or d: (5 marks)

1- What did Ezeudu tell Okonkwo not to do? He told him not to:
   a- help to kill Ikemefuna.  b- kill Nwoye.  
   c- break the week of peace.  d- kill his father.

2- What happened to the person who committed a female crime? He had to:
   a- stay in Umuofia.  
   b- leave his clan for ten years.  
   c- leave Umuofia and his clan.  
   d- be sent away for ever.

3- Ekwefi was always happy when she saw the wrestling matches because she:
   a- was good at wrestling.  
   b- always remembered the match when she first saw Okonkwo  
   c- was fond of wrestling matches.  
   d- all the above.

4- What was the village of Okonkwo’s mother called? It was called:
   a- Umuofia.  b- Abame.  
   c- Mbaino.  d- Mbanta.

5- At the end of the story nearly all the clansmen changed and became:
   a- converts.  b- strong and sent the white man away.  
   c- very brave.  d- proud of Okonkwo.

(C) Match ‘A’ with ‘B’ by putting the letter of the right answer from (B) in front of (A) in column (C) below: (No.1 is an example for you) (5 marks)

<table>
<thead>
<tr>
<th>(A)</th>
<th>(C)</th>
<th>(B)</th>
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<tbody>
<tr>
<td>Okonkwo’s father.</td>
<td>d</td>
<td>a. The oracle said he had to die.</td>
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<td>Ezinma.</td>
<td></td>
<td>b. messengers.</td>
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<tr>
<td>Ikemefuna.</td>
<td></td>
<td>c. missionaries.</td>
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<tr>
<td>Nwoye.</td>
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<td>d. Unoko</td>
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<td>Mbanta.</td>
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<td>e. medicine man.</td>
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<tr>
<td>District commissioner.</td>
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<td>f. Isaac.</td>
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</tbody>
</table>
B- The book ‘Treasure Island’ (12 marks)

(A) Answer the following questions: (3 marks)

1- Who does the treasure belong to?
   It belongs to ____________________________________________

2- What happens to Ben Gunn at the end of the story?
   He ______________________________________________________

3- When does the story ‘Treasure Island’, take place?
   It takes place in ____________________________________ century.

(B) Draw a circle round the letter of the most correct answer a, b, c or d: (5 marks)

1- The story “Treasure Island”, is:
   a- a real story.
   b- a story about life in Africa.
   c- not a real story.
   d- written by Shakespeare.

2- Long John Silver is a:
   a- pirate.
   b- murderer.
   c- thief.
   d- all the above.

3- How does Jim Hawkins feel when he knows that he is going to Treasure Island? He feels:
   a- quite happy.
   b- sad.
   c- angry.
   d- afraid.

4- “Thank you, doctor. You came at the right time”. Who says this?...... does.
   a- Ben Gunn.
   b- Jim Hawkins.
   c- a pirate.
   d- Long John Silver.

5- At the end of the story Jim Hawkins says:
   a- “I want to go to treasure Island again”.
   b- “I don’t want any more adventures”.
   c- “I love sea voyages”.
   d- “I want to go to the sea again”.

(C) Decide whether the following statements are true or false. Write (T) for the true statement and (F) for the false one: (4 marks)

1- Captain Flint had killed many men and robbed many ships. ___

2- At last the treasure was found in Ben Gunn’s cave. ___

3- Long John Silver kills ‘Alan’ because Alan refuses to join him. ___

4- In the end Dr. Livesey becomes a poor doctor in London. ___